

Year 2 Term 1 2022

Year 2 Leaders



Mickey



Whitney

Mickey and Whitney have been involved with this year group since 2021. Mickey is the Year 2 Group Leader and Whitney is the Year 2 Group Leader Assist. We are very excited to transition this term from Year 1 2021 to Year 2 2022 and see how much the children grow this year! We have a lot of exciting plans for this term and are eager to show you what we got up to!

Our Framework

National Quality Standard 1: Educational Program and Practice

NATIONAL QUALITY STANDARD		
Concept	Descriptor	
QA1	Educational program and practice	
1.1	Program	The educational program enhances each child's learning and development.
1.1.1	Approved learning framework	Curriculum decision-making contributes to each child's learning and development outcomes in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators.
1.1.2	Child-centred	Each child's current knowledge, strengths, ideas, culture, abilities and interests are the foundation of the program.
1.1.3	Program learning opportunities	All aspects of the program, including routines, are organised in ways that maximise opportunities for each child's learning.
1.2	Practice	Educators facilitate and extend each child's learning and development.
1.2.1	Intentional teaching	Educators are deliberate, purposeful, and thoughtful in their decisions and actions.
1.2.2	Responsive teaching and scaffolding	Educators respond to children's ideas and play and extend children's learning through open-ended questions, interactions and feedback.
1.2.3	Child directed learning	Each child's agency is promoted, enabling them to make choices and decisions that influence events and their world.
1.3	Assessment and planning	Educators and co-ordinators take a planned and reflective approach to implementing the program for each child.
1.3.1	Assessment and planning cycle	Each child's learning and development is assessed or evaluated as part of an ongoing cycle of observation, analysing learning, documentation, planning, implementation and reflection.
1.3.2	Critical reflection	Critical reflection on children's learning and development, both as individuals and in groups, drives program planning and implementation.
1.3.3	Information for families	Families are informed about the program and their child's progress.

Year 2 Goals

After a long break from school, we were very much looking forward to reconnecting with our year group and hear all about their holidays. This term we had a few goals in mind as we transitioned from Year 1 to Year 2. Our goals are:

- Continue towards having a consistent routine at roll and throughout the afternoon meeting outcome 1.1 Children feel safe, secure, and supported
- Working towards developing sound relationships with their peers meeting outcomes 1.4 Children learn to interact in relation to others with care, empathy and respect and 3.1 Children become strong in their social and emotional wellbeing

Planning Cycle

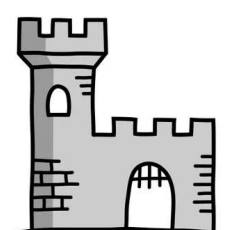
Collaborate & Observe

Throughout Term 4 of 2022, we had a lot of children come forward to say they would like some assistance getting to know their peers more and to spend some quality time with their friends. Due to COVID-19, a lot of the children are still adjusting being back at school. It was observed by Whitney and Mickey that over the holidays, not as many children would be joining us and that they would be without routine and connections to their peers, teachers and friends.

Plan

Our plan this term was to provide as many opportunities to focus on team building and quality time with our year group. We planned the following activities for them:

- Mini games
- Fort making
- Computer Time



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Implement

Group leaders this term were able to be allocated to their rolls more which was a great way for Whitney and Mickey to work collaboratively with our children as well as build our connections with them! This helped us to know what specific activities they wanted us to run this term!

To ensure the smooth running of our events, Group Leaders made sure to network with supervisors and utilise the support of other staff to carry out our activities. Additionally, Group Leaders made sure that all necessary resources were available for our scheduled and spontaneous activities.

Evaluate

This process provides an opportunity to reflect on our practices as Group Leaders and continue to change our approach to our children! It allows us to be more adaptive and allows opportunity for growth. It allows us to work collaboratively with our very capable, competent and wonderful Year 2's, providing them a sense of agency.

Events

Tech Time

Our Year 2's were VERY excited about their tech time this term. They all would play together in Minecraft which is an open world game that allows them to use their creativity, critical thinking skills, social/emotional skills and their problem solving skills. If Year 2 got their way, they would honestly play minecraft every day and still, somehow, not get bored. It was amazing to see them working with peers they usually don't interact with and develop their skills along the way. Meeting outcome 4: Children are strong and confident and involved learners.

Movie Afternoon

We were able to book out the hall on the last week of term and watch a movie together as a year group. This activity is always highly suggested! The children all get to sit with each other and have time to unwind after a big term! They chose the movie Shrek! In this activity they were able to meet Outcome 2: Children are connected with and contribute to their world and Outcome 1: Children have a strong sense of identity.

Mini Games

The Year 2's were able to play a bunch of mini games such as bullrush, stuck in the mud and silent ball. They really enjoyed being able to spend time with their peers, develop their physical and emotional skills as well as be in an area that is not usually open. They were able to meet Outcome 2: Children are connected with and contribute to their world

Forts

For this activity, Whitney and Mickey brought in boxes that were recycled from Bunnings and recycled clothes. Being able to reuse items allowed us educate the children on how to be sustainable as well as how important it is to collaborate with the community. The children were able to get into groups and work collaboratively to make their dream fort. It was wonderful to see them working together with different students and to see all of the different designs that they came up with! This activity allowed them to think creatively, work in a team and come out of their comfort zone! Meeting outcomes 2 and 3.

How to get involved?

Mickey and Whitney are looking forward to 2022 with our **NEW** Year 2s. If you would like to discuss goals for your child, or have suggestions, you are always welcome to talk to us at the center if we are available, otherwise send us an email at: info@castlehillfunhouse.com.au