

Educational Leader Reflection

Term 3 at Funhouse, in collaboration with Group Leaders:

Changes at Funhouse

While the last few months have been challenging, Funhouse has been working hard to provide quality experiences at our centre!

We have adapted the program and routine over Term 3 and built opportunities to supplement our children's learning through **intentional actions** that build on their knowledge, strengths, interests, and passions.

The children attending Funhouse have shown great flexibility and maturity when dealing with the circumstances beyond their control and were not shy to ask staff questions which were answered openly, and respectfully. We continue to encourage all our families to reach out with suggestions to further enhance our program.

What have we been doing?

Children across all year groups have been creatively organising games and activities amongst themselves and in collaboration with us. Some of the most popular games include:

- Bullrush
- Newspaper hockey
- 44 home

It has been wonderful to see many children's friendship circles expand, particularly across different year groups. In doing so, the children were able to further enhance their **sense of belonging** in different groups at Funhouse, as well as engage in collaborative and positive play in our multi-age setting.

Happy Holidays!

Happy holidays and we hope everybody is staying safe! Funhouse looks forward to what Term 4 will bring us!



Opportunities for Play & Learning at Funhouse

It remained a priority for us at Funhouse to build **secure relationships** with children, and work hard to set up engaging environments and diverse play experiences.

Many of these experiences were based on:

- **kids' choice** and
- **open ended experiences**

Our team have enjoyed supporting autonomy and agency as our children are empowered to take a leading role in the planning and delivering of leisure-based experiences.

Play-based learning has provided opportunities for our children to discover, create, and improvise during their time at Funhouse. This is crucial in creating positive learning dispositions which they can bring forward in their later years.

Our experiences this term have assisted our children in furthering their autonomy, and supported them to develop independence, resilience and agency, all critical skills which are important for lifelong learning.

Group Leaders & Family Partnerships

Groups Leaders were committed to extending our program to our children and families who are not currently attending and provided activity booklets for each year group during lockdown. We know families are balancing a lot right now, so we were delighted to receive feedback which included photos of their children completing an activity, replies about their child's experiences, and responses sharing with us how they are doing and what support we can provide.

Family partnerships are of upmost importance to Funhouse and we are counting down until the staggered return of our children and families!

