YEAR 5 & 6
TERM 4!
2021
PLANNING CYCLE
FUTURE PLANNING
WELCOME
SPECIAL EVENT
HOW TO GET INVOLVED

WELCOME
TO TERM 3
YEAR 5 & 6
FAMILIES!
LEADERS
OUR
FRAMEWORK

YOUR LEADERS

Hayley and Nicola have been at Funhouse and involved with your group for many years now.
Hayley is the Year 6 Leader and Year 5 Assist.
Nicola is the Year 5 Leader and Year 6 Assist.
From Term 3 we welcomed Jelena as our Year 5 & 6 assist.
We are very much looking forward to see what this term brings for your children after such a great Term 2 and heading towards the last year or two of Primary School and Funhouse!

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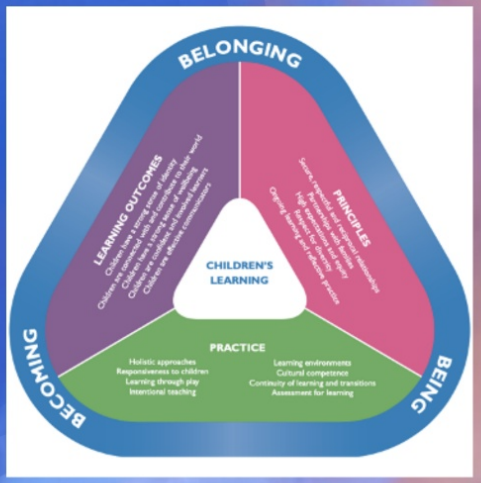
OUR FRAMEWORK

National Quality Standard (Area 1)

NATIONAL QUALITY STANDARD		
	Concept	**Descriptor**
QA1		**Educational program and practice**
1.1	Program	The educational program enhances each child's learning and development.
1.1.1	Approved learning framework	Curriculum decision-making contributes to each child's learning and development outcomes in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators.
1.1.2	Child-centred	Each child's current knowledge, strengths, ideas, culture, abilities and interests are the foundation of the program.
1.1.3	Program learning opportunities	All aspects of the program, including routines, are organised in ways that maximise opportunities for each child's learning.
1.2	Practice	Educators facilitate and extend each child's learning and development.
1.2.1	Intentional teaching	Educators are deliberate, purposeful, and thoughtful in their decisions and actions.
1.2.2	Responsive teaching and scaffolding	Educators respond to children's ideas and play and extend children's learning through open-ended questions, interactions and feedback.
1.2.3	Child directed learning	Each child's agency is promoted, enabling them to make choices and decisions that influence events and their world.
1.3	Assessment and planning	Educators and co-ordinators take a planned and reflective approach to implementing the program for each child.
1.3.1	Assessment and planning cycle	Each child's learning and development is assessed or evaluated as part of an ongoing cycle of observation, analysing learning, documentation, planning, implementation and reflection.
1.3.2	Critical reflection	Critical reflection on children's learning and development, both as individuals and in groups, drives program planning and implementation.
1.3.3	Information for families	Families are informed about the program and their child's progress.

Approved Learning Framework:
My Time, Our Place



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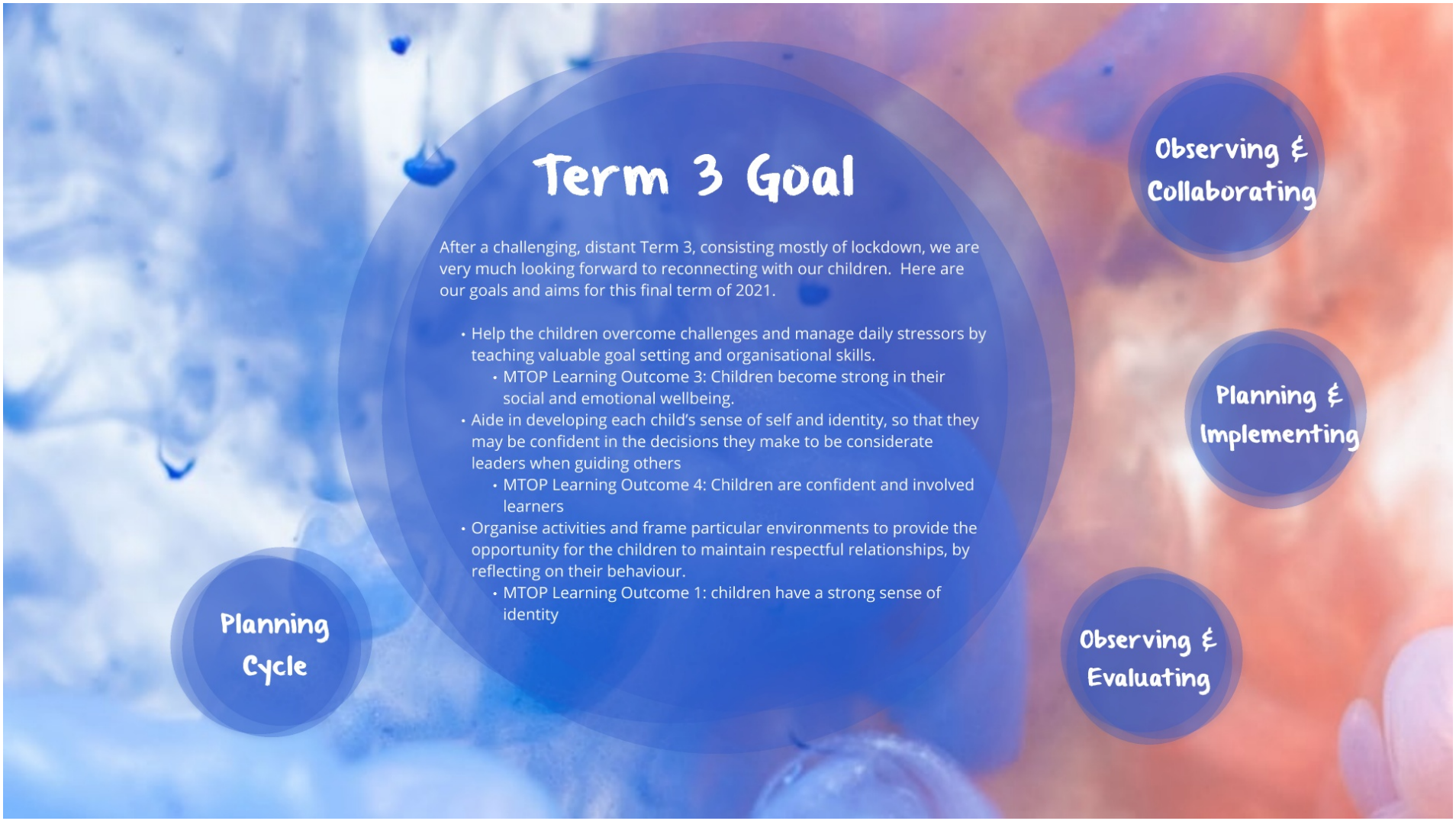
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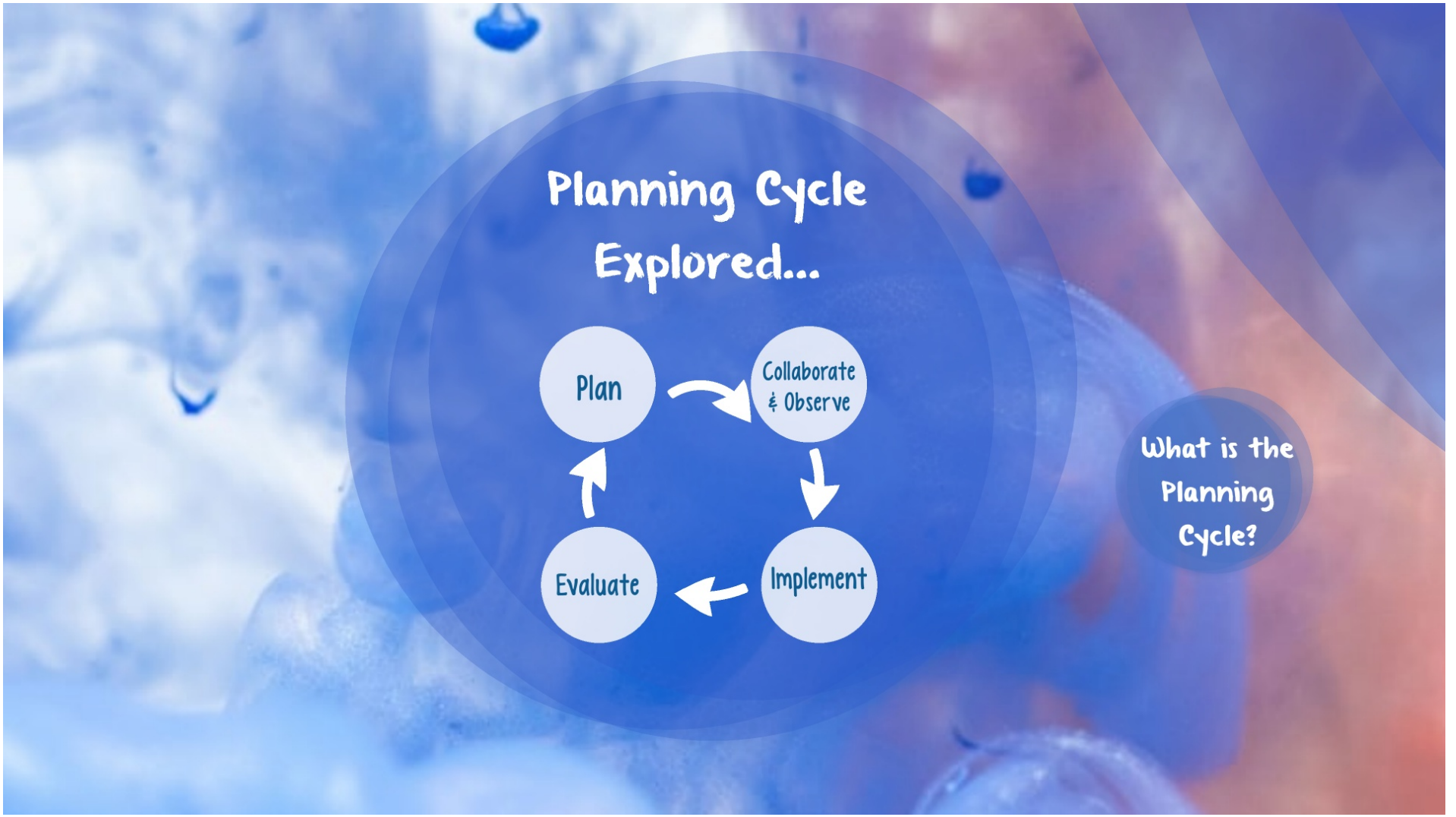
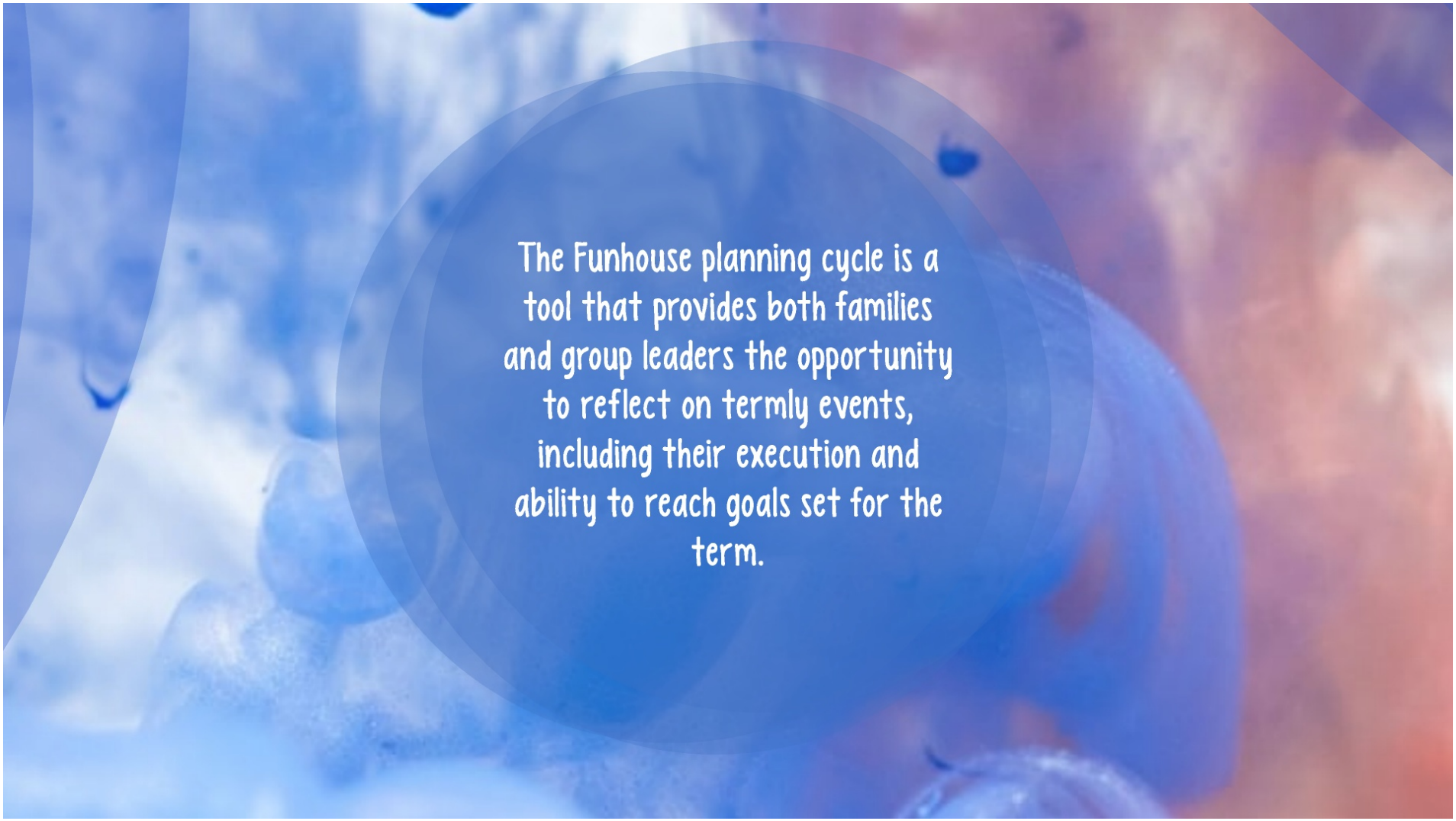
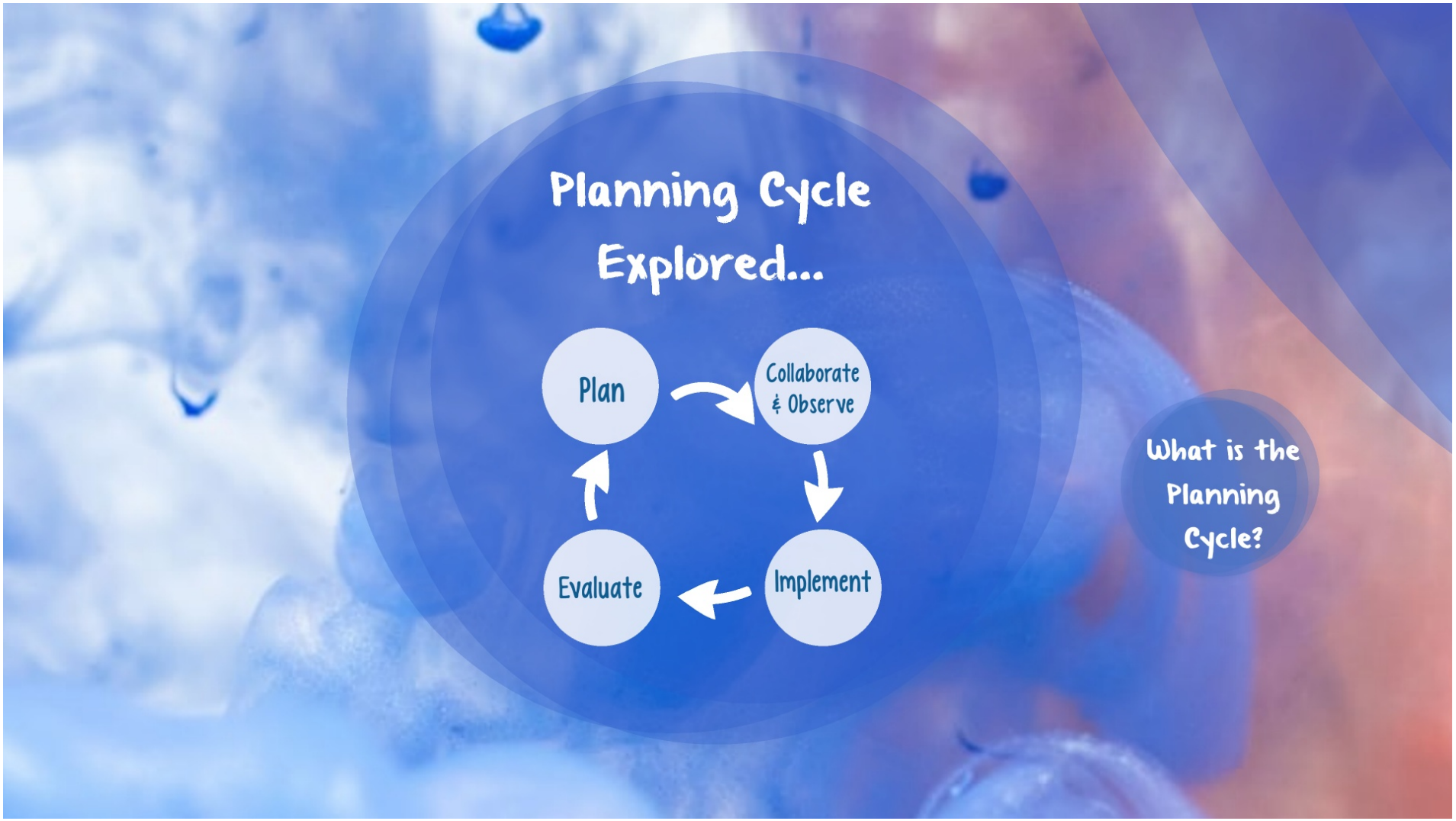
Observing & Collaborating
Planning & Implementing
Observing & Evaluating
Planning Cycle


Planning Cycle Explored...
Plan
Collaborate & Observe
Implement
Evaluate
What is the Planning Cycle?


The Funhouse planning cycle is a tool that provides both families and group leaders the opportunity to reflect on termly events, including their execution and ability to reach goals set for the term.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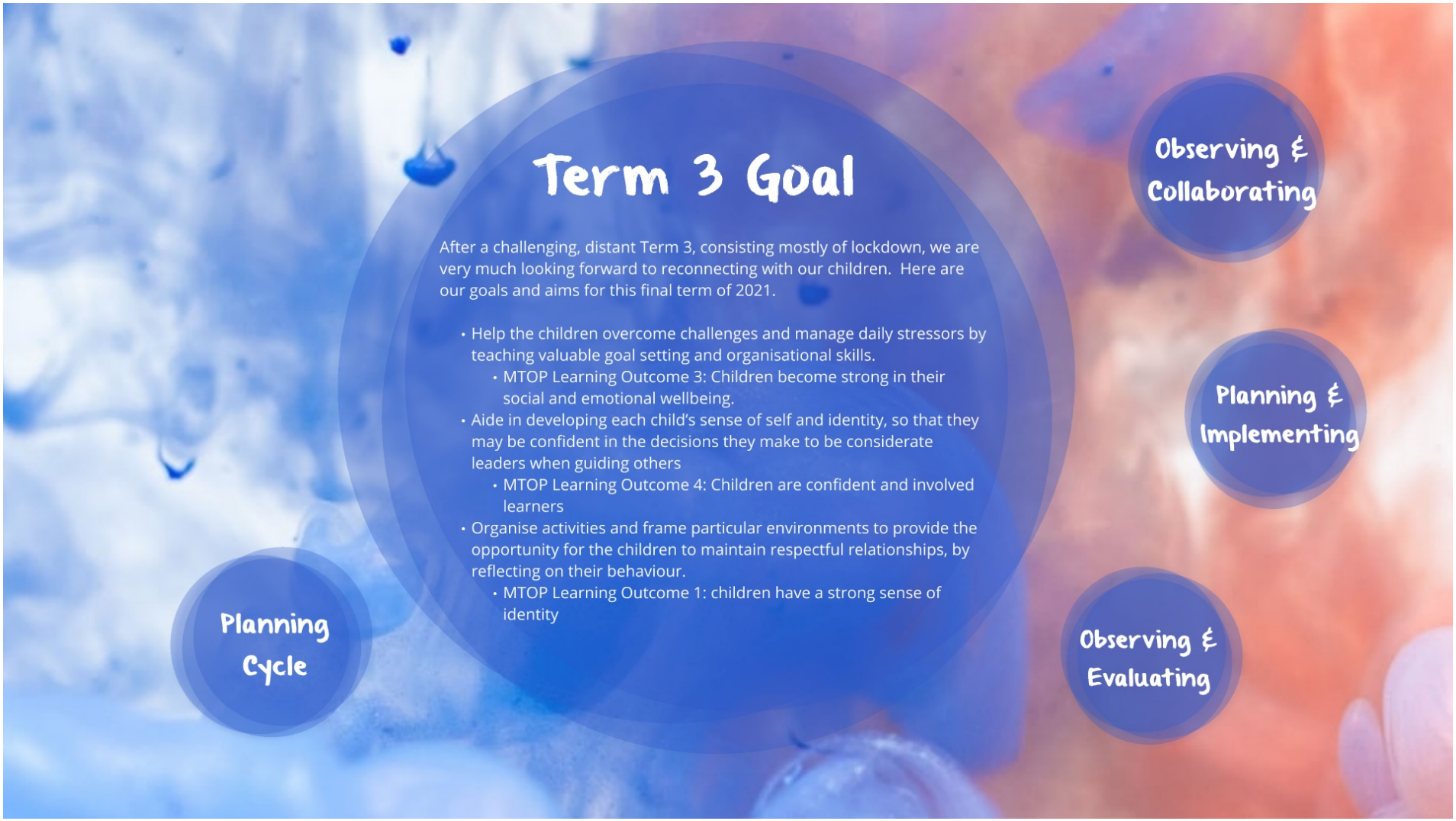
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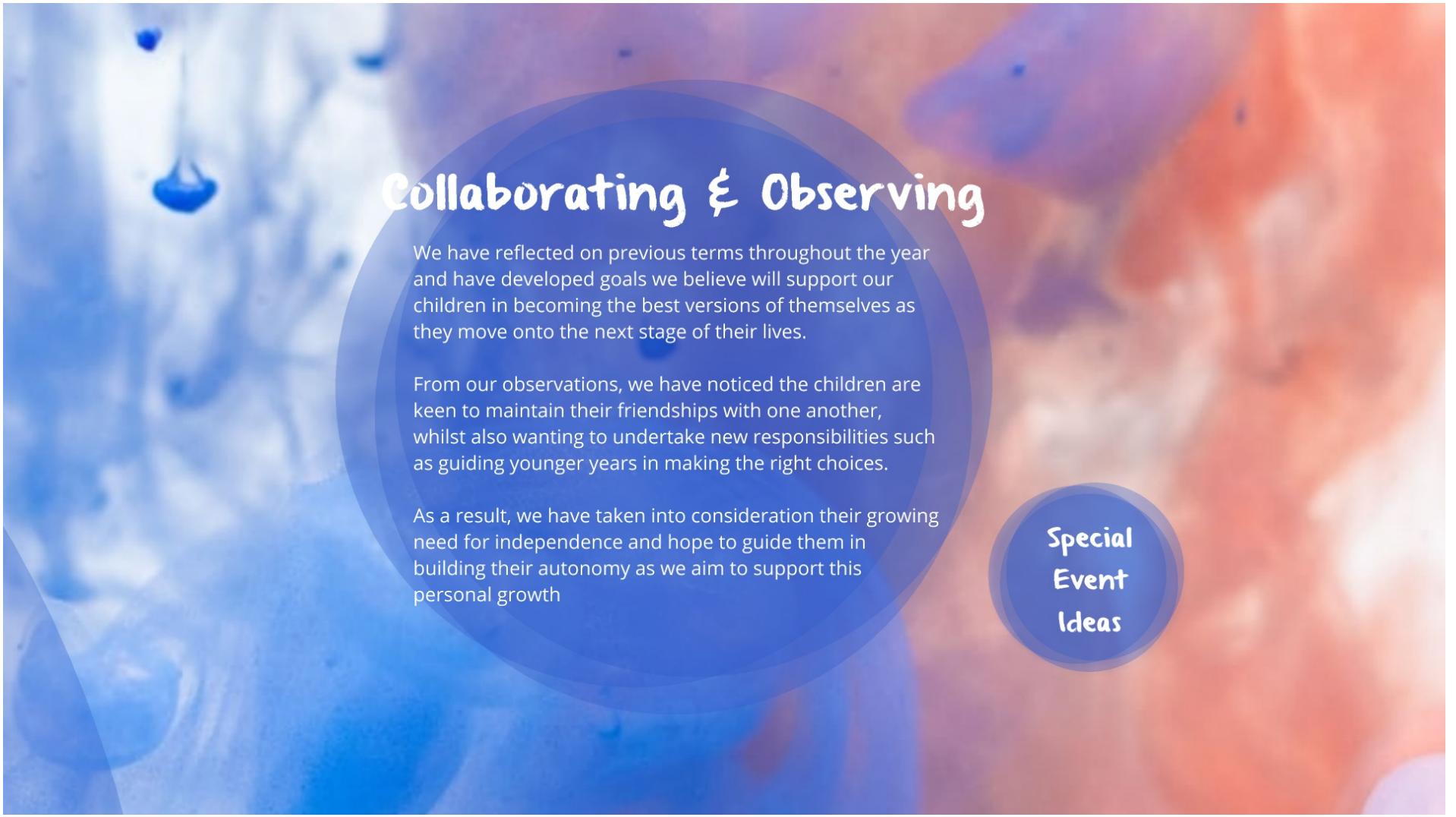
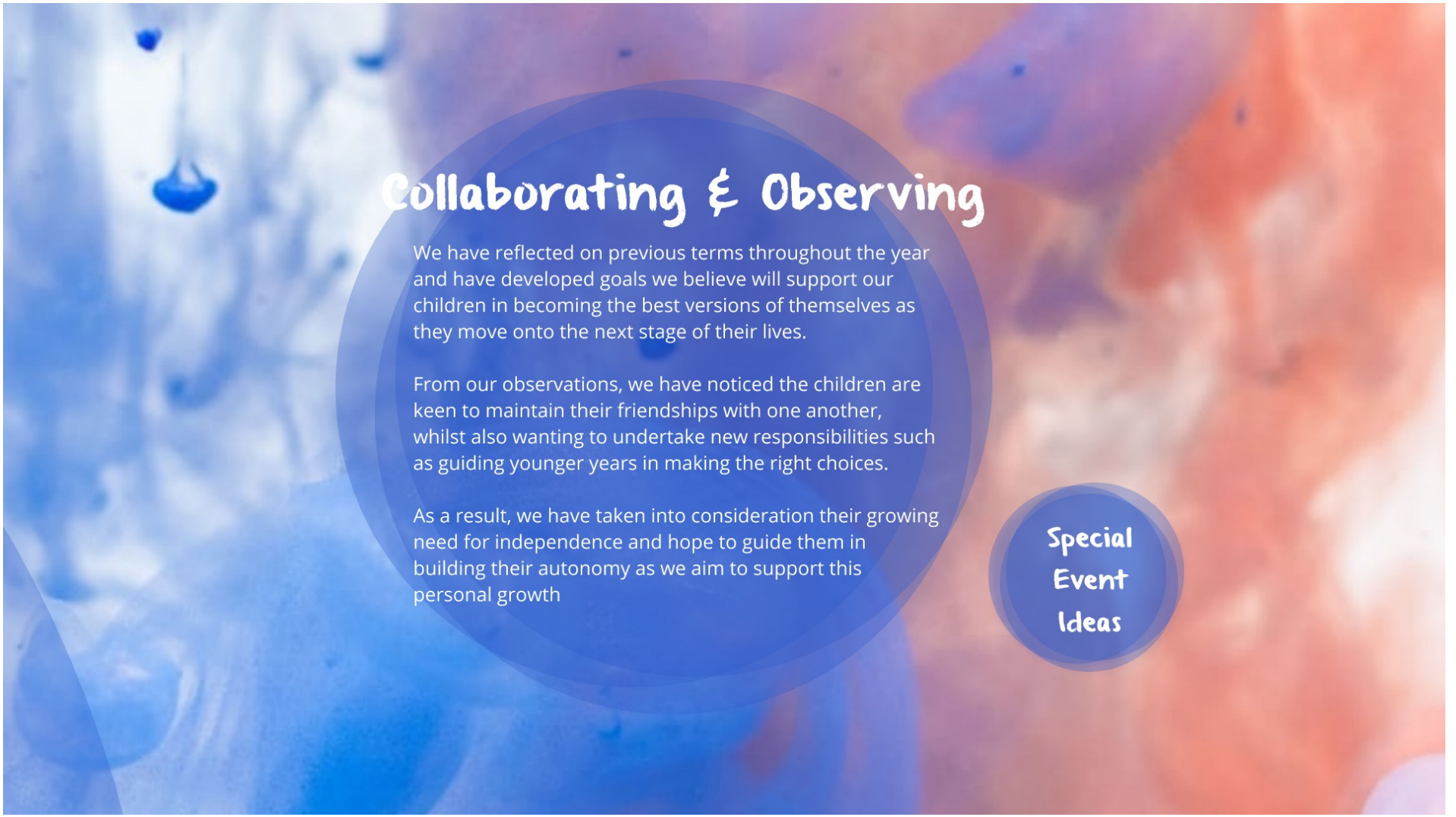

Collaborating & Observing
We have reflected on previous terms throughout the year and have developed goals we believe will support our children in becoming the best versions of themselves as they move onto the next stage of their lives.
From our observations, we have noticed the children are keen to maintain their friendships with one another, whilst also wanting to undertake new responsibilities such as guiding younger years in making the right choices.
As a result, we have taken into consideration their growing need for independence and hope to guide them in building their autonomy as we aim to support this personal growth
Special Event Ideas

Special Event Suggestions

We love to involve our children in ideas for their special events throughout the term by asking them directly and taking on their suggestions and ideas as well as acknowledging what they enjoyed and what went well. We are also basing our special events this term off what we have observed and learned about our year group as we have not seen many of them throughout term 3 due to lockdown.

The following are ideas our children had throughout the term

- Excursions
- Ice cream/sorbet bar
- Fitness activity/water play
- Graduation packs
- Funhouse Fete store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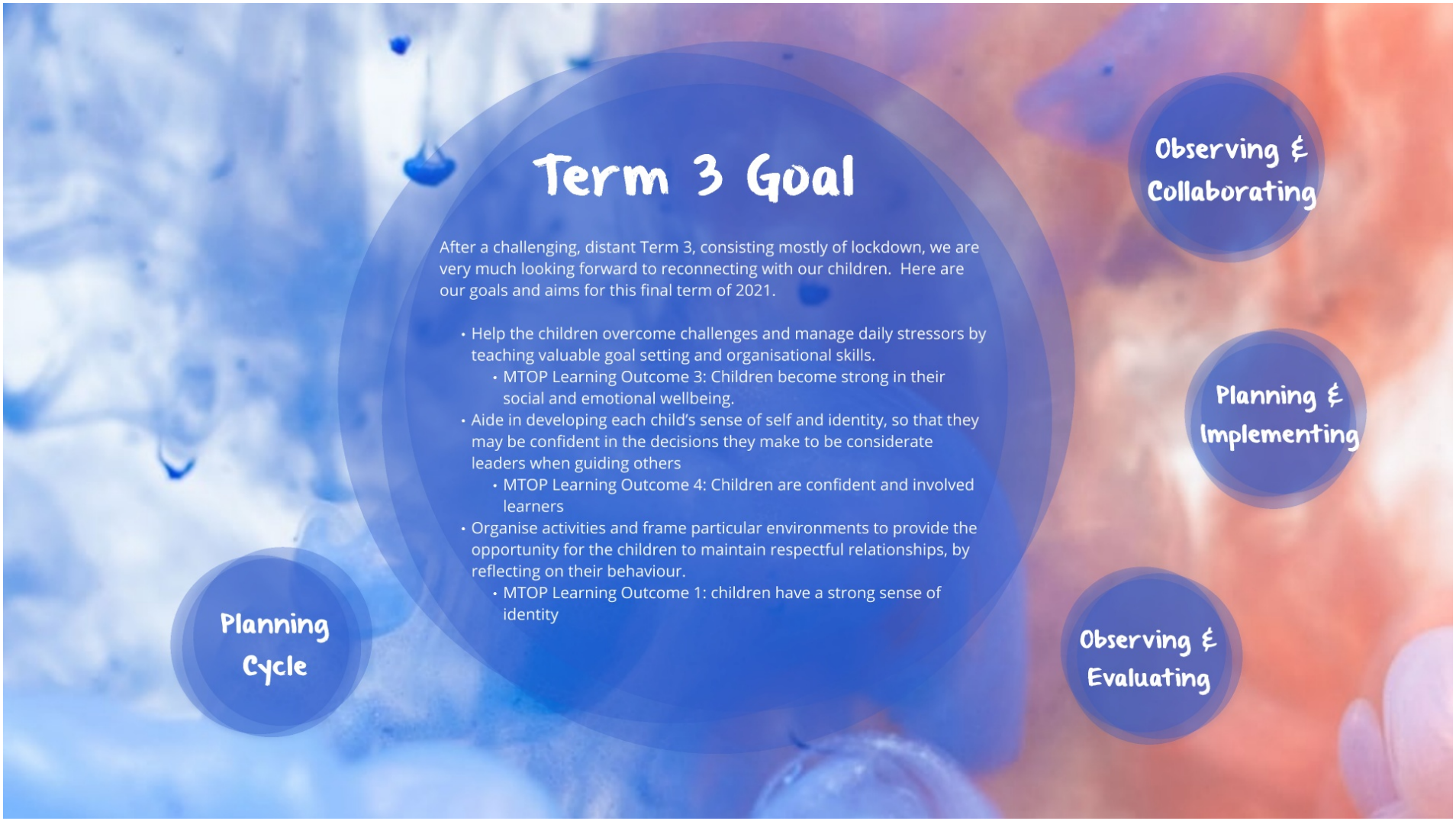
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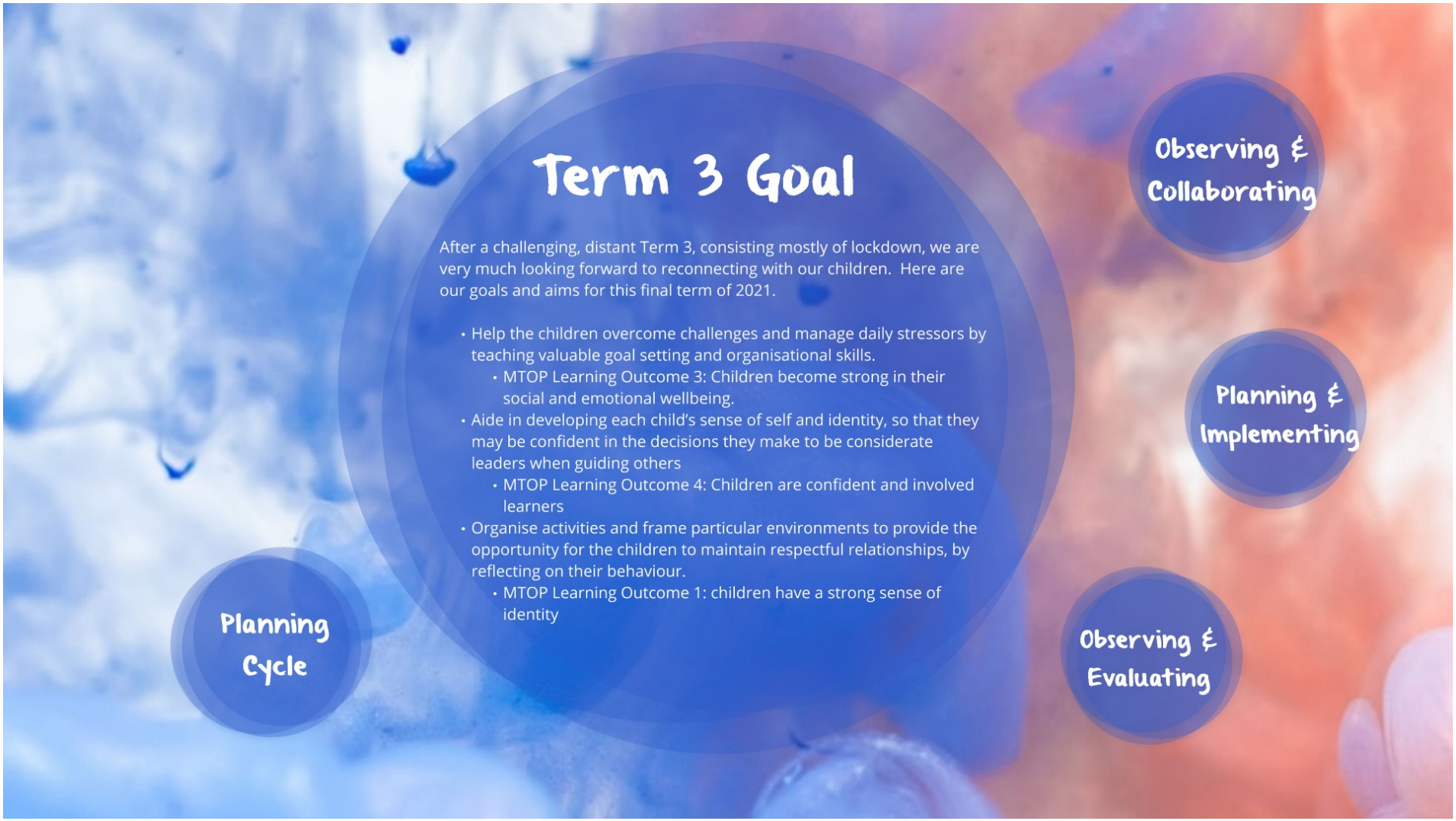
Planning and Implementing
PLAN
• Analyse data collected from observations and children's suggestions to create meaningful events
• Ongoing communication between groups to ensure needs are met and children can participate in events
• Resource planning to carry out activities scheduled for the term
IMPLEMENT
• Networking with Supervisors and parents for completed permission slips
• Utilising the support of other staff to carryout activities
• Providing the resources necessary for the events scheduled and spontaneous activities
WHY?
• Our planned activities have been created as a reflection of our year group's needs and curated according to guidelines from Funhouse and parent expectations
• We want to celebrate and recognise our year groups as year 6 are graduating and we are welcoming both years back to Funhouse.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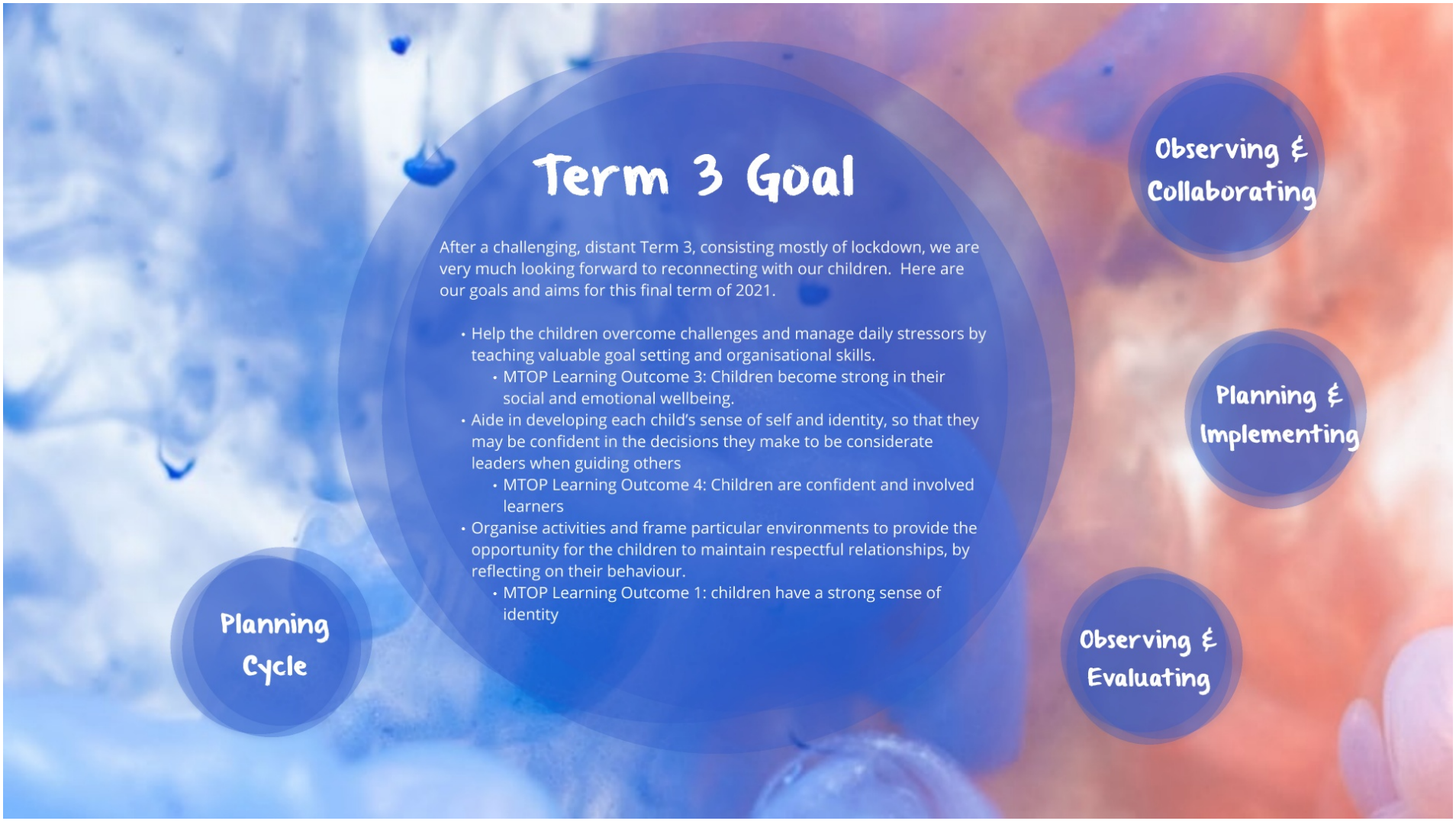
Observing and Evaluating

We are very proud of how our children have grown and progressed throughout this term. They have come back from lock down as more mature and responsible young people. Some of our older children have moved on from Funhouse, showing how they have become more confident in themselves, their identity and their decision making skills.

Children have overcome daily stressors attributed to lock down and COVID-19 and have shown great resilience throughout the term. They have maintained respectful, recipricol relationships with their peers and staff, improving greatly from earlier in the year.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Ice cream/ sorbet bar
Fitness/ Water play
Funhouse Fete
Special Events
The aim for our special events this term is to reconnect, maintain respectful relationships and strengthen well being.
The activities chosen for this term had to adhere to the COVID-19 restrictions that are still in place at Funhouse. We were however, able to create fun, meaningful experiences where our children will be empowered and heard in what they want to do.
We have also been able to provide excursion experiences for both year groups this term which we are so excited for. We know how much our children have been wanting and looking forward to getting out and about and having that independence and trust in them as the older grades. These excursions are always thought of carefully and with purpose behind them and taking our older children out into the community where they need to take responsibility for themselves and their belongings. This includes maintaining a high standard of behaviour, which is crucial in building them as young adults.
Year 5 Excursion
Year 6 Excursion

Ice cream/sorbet bar

Week 7 - Wednesday 17 November

As part of our program for this term we included an ice cream bar as a way of showing how special each of the year 5 and 6's are to Funhouse! We wanted to give them something fun and different so we gave them the choice of toppings of either gummy bears, marshmallows, skittle or Oreos. The children really loved being able to choose what they wanted and make their ice cream unique and enjoyed having some time that was just for them. Overall this activity was a great success and was loved by all the kids that took part in it!

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Year 5 Excursion
Year 6 Excursion

Fitness/Water play

Week 8 - Friday 26th November

This afternoon was a lot of fun!! The children were able to take part in a unique experience which included water slides, water balloons and water guns. Our year 5 and 6s bonded as they played a competitive game of baseball with a twist... home base was a water slide! Although they played year 5 verse year 6, the children were able to interact and connect as two of the older year groups at Funhouse and enjoyed themselves. Children were supported and encouraged by their peers and became more confident, involved learners as the afternoon went on. Children were able to let loose and reconnect with each other

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Funhouse Fete

Week 11 - Thursday 16th December

The Funhouse Fete was an afternoon full of fun, novelty activities that we don't usually do at Funhouse! Our year 5 and 6 children took part in most of the activities run by the group leaders and showed great behaviour throughout the experiences, setting a good example for the younger students. They engaged in our activity - water balloon bowling where they were very keen to knock all the pins down in return for a water balloon to throw or be thrown at them. Some children eve threw their balloons at the group leader Hayley! It was a very fun afternoon and we were very impressed with our year groups.

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Year 5 Excursion - Castle Towers Afternoon Tea

Week II - Monday 13th December

This afternoon was a fun one for Year 5 as it was the first time the group had ever gone to Castle Towers for an excursion. The children were a little shy at first and some struggled to make up their mind, but they all grew the confidence to order for themselves. The group loved the idea of exploring their choices and many tried different foods as suggested by their friends. All the children thoroughly enjoyed the experience and the independence gained as they were able to decide for themselves what they wanted for afternoon tea. Overall it was a successful trip and all the children had a great time. It's safe to say our goal for the term was achieved through this special event as they overcame challenges and built upon their own identity through the opportunity provided.

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Year 5 Excursion
Year 6 Excursion

Year 6 Excursion - Afternoon Tea at Castle Towers

Week 10 - Monday 6th December

The Year 6 excursion to Castle Towers went very well, and those who attended, enjoyed the experience with their peers. The children were trusted throughout the excursion to make safe choices and demonstrate maturity as they interacted with the community. The children enjoyed the variety offered at the shopping centre, and many explored their different options and carefully considered what they would purchase on a budget. Some of the children were nervous to order for themselves, but they overcame this challenge through the support of their peers and the staff. In addition to this, many children went beyond their comfort zones and tried foods from other cultures they were unfamiliar with, but were encouraged to do so by their friends. Overall, the children loved this experience and enjoyed the independence that was given, including the ability to make their own afternoon tea choices and the separation from younger peers.

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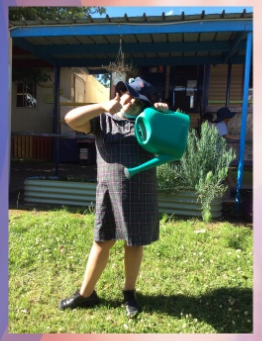
Future Planning for 2022

Sadly, we are going to loose our amazing Year 6 group next year as they continue to grow and become young adults and experience all that high school has to offer.

Our vision for Year 5 next year is to support the children throughout their transitions into leaders of the school, hopefully without lockdowns or online learning. We also aim to build upon their relationships with one another, especially as we will be welcoming our now Year 4s into our group.



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You are always welcome to talk to us at the centre if we are available otherwise send us an email at:
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Children
Parents

How can children be more involved?
- Speak to their group leaders
- Submit a question in our suggestions box
- Work with the Funhouse Kid's Council

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Children
Parents

How can Parents get involved?
- Send us a message via text or email
- Speak to a group leader or our Families and Communication Manager Sue

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